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**Formation of professional competence of future teachers at a technical university in the conditions of the unified educational space of the Russian Federation**

**Abstract:** The article is devoted to the problem of training a teacher who knows how to achieve a socially desirable level of personal and cognitive development of students in accordance with the updated Federal State Educational Standards, which are based on a system-activity approach. In accordance with the professional standard "Teacher", design is a generalized labor function, the implementation of which becomes the basis for organizing the professional activity of a teacher, the implementation of his professional competencies, the formation of subject and all groups of universal educational actions of students. The article presents the pedagogical conditions for the formation of the project culture of the future teacher at the Don State Technical University.